

ENG.	SKH Yan Laap Memorial Primary School	Name: <i>Leung Yan Kei, Casey</i> (17)
P. 6 <u>B</u>	2021-2022 Composition (4)	Date: <i>23<sup>rd</sup> November, 2021</i>

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2021 -12- 03

## My writing goals

Content	I can write the story with a story mountain (setting, build-up, development and ending).	✓
	I can write some supporting details.	✓
	Others:	
Language	I can use correct tenses.	✓
	I can use the vocabulary of different film jobs correctly.	✓
	Others: <i>to infinitives</i>	
Organisation	I can develop one main idea for each paragraph.	✓
	I can write an appropriate ending.	✓

## Self-evaluation & Peer-evaluation

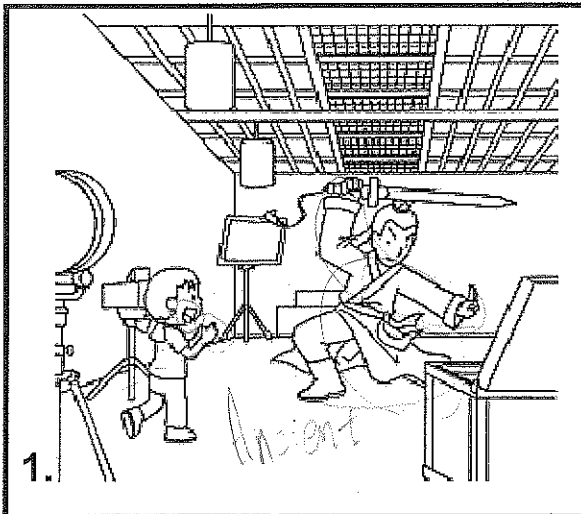
Circle the correct icons.

		Self-evaluation	Peer-evaluation
Content	I wrote the story with a story mountain (setting, build-up and development, ending).		
	I wrote some supporting details.		
Language	I used correct tenses.		
	I used the vocabulary of different film jobs correctly.		
Organisation	I developed one main idea for each paragraph.		
	I wrote an appropriate ending.		

Marking Scheme			
Content	Grammar	Organisation	Total
<i>9</i> /10	<i>5</i> /6	<i>3</i> /4	<i>17</i> /20

Kim visited a studio yesterday. Write a story about her visit in at least 140 words.

write people make films



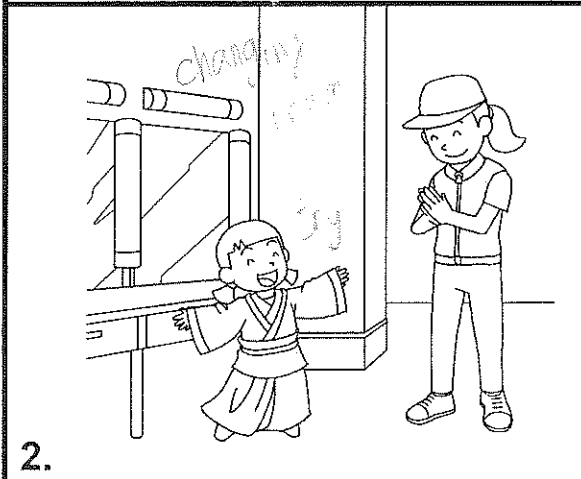
1. What: In 1950s studio, film  
releasing right in kitchen-dinner

2. Who: Kim (young actress), Actor

3. When: Yesterday

4. Where: studio, a room

5. Details: very amazing blown away.

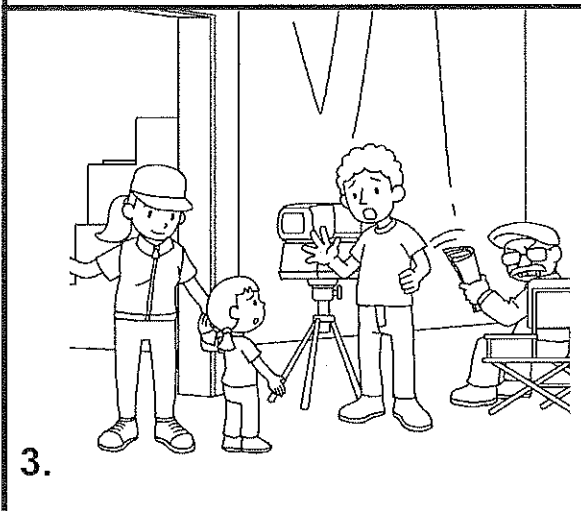


1. What: She came down, let her  
change her costume

2. Who: Kim, actor, director

3. Where: room, a room

4. Details: wanted her pants around,  
swirled around a few times  
happily

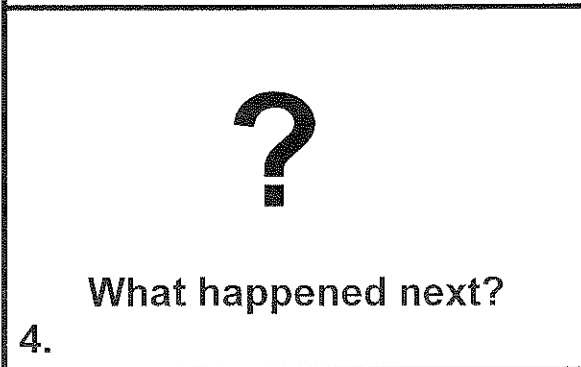


1. What: Kim walked into the scene  
while film

2. Who: camera and director

3. Where: set, filming room

4. Details: director became very mad,  
glared at Kim, Kim got  
worried and cried  
costume designer panicked  
not



1. What: later on that day, director  
apologise to Kim. (talking)

2. Who: Kim, director.

3. Details: Kim learnt lesson - to be  
aware of places she isn't  
supposed to go to

invite

Picture Composition: Look at the picture(s) and write the story in at least 140 words.

**Points to note:**

1. Use correct tenses.
2. Use a variety of cohesive devices – link sentences and paragraphs.
3. Use adjectives and adverbs – make the story more interesting and attractive.
4. Write details and dialogues to make the story livelier.

Kim is a young actress, she ~~has~~ had acting classes for six months already, so her teacher decided that it ~~is~~ <sup>was</sup> her time <sup>for her</sup> to act in a movie. Yesterday, Kim visited the studio, she will be acting in.

In the studio, Kim heard some noise coming from a room, 'whoosh...' it was sound of wind. <sup>Because of curiosity</sup> Kim ~~with~~ <sup>Kim</sup> ~~curiosity~~ <sup>was</sup> went in the room. What was in front of her eyes ~~were~~ <sup>was</sup> unforgettable — a man wearing an ancient costume, holding a sword and in a fighting pose, Kim immediately knew he was rehearsing for <sup>the fighting scene of</sup> an ancient Chinese movie. The actor saw Kim standing still, clapping her hands, amazed, and went to talk with her. He even told Kim that he had <sup>wide</sup> just learnt the moves. ✓ <sup>invited</sup>

Then, a costume designer asked for Kim, and let her try on a costume. Kim is playing a rich kid, and she was amazed with joy when she saw her beautiful and colourful costume. Kim waved her arms around and spinned around happily, she loved her costume. ✓

After trying on the costume, Kim saw ~~a~~ two people fighting together, she <sup>so</sup> walked towards them. Then... 'Cut!' <sup>loudly</sup> <sup>loudly</sup> <sup>so</sup> Shouted the director, 'You ruined the scene!' The director was so mad. Kim <sup>never</sup> got scared by the sudden shout, and started crying.

The costume designer who just came by, moved Kim out of the scene and comforted her. She felt better after.

Later on that day, the director apologised to Kim for shouting at her. ~~And~~ Kim learnt a lesson — to be aware before going somewhere. Kim also apologised for ruining the scene



Teacher's comments:

Good to provide details about Kim encountered in the situation. Nice! 😊

We may, but it's not a must to provide a moral for every story. Your English is really good, you can definitely write more details, to make the story better!