

ENG.	SKH Yan Laap Memorial Primary School	Name: <i>Tse Wan Man, IRIS (24)</i>	Marks
P.5 <i>C</i>	2020-2021 Composition 2	Date: <i>12th October, 2021</i>	<i>16</i> 20

My writing goals (Please put a tick ✓ if you can do it.)





Content	I can write at least <u>100</u> words.	✓
	I can write the story with a <u>story map</u> (the setting, the plot, the conflict and the resolution).	✓
	I can write <u>more details</u> in the story.	✓
	I can write what the <u>characters are saying and thinking</u> .	✓
Language	I can use the correct tenses.	✓
	I can use a variety of vocabulary and connectives.	✓
	I can use the sentence patterns in U1 & U2.	✓
Organisation	I can write in paragraph form.	✓
	I can organise my ideas clearly.	✓

Self-evaluation & Peer-evaluation

		Colour the icon(s)	
		Self-evaluation	Peer-evaluation
Content	I can write at least 100 words.		
	I can write the story with a story map (the setting, the plot, the conflict and the resolution).		
	I can write more details in the story.		
	I can write what the characters are saying and thinking.		
Language	I can use the correct tenses.		
	I can use a variety of vocabulary and connectives.		
	I can use the sentence patterns in U1 & U2.		
Organisation	I can write in paragraph form.		
	I can organise my ideas clearly.		

Marking Scheme			
Content	Grammar	Organisation	Total
<i>10 / 12</i>	<i>3 / 5</i>	<i>3 / 3</i>	<i>16 / 20</i>

A. You are Steven. You and your family had a dinner buffet with your grandma to celebrate her birthday. Based on the pictures, build a story map with the help of the 5W1H question words.

<p>1.</p>  <p>take / choose / spaghetti / prawns</p>	<p>Setting: How: I feel so happy and the food is so yummy.</p> <ul style="list-style-type: none"> When: <u>Yesterday</u> ✓ Who: <u>My family and I</u> ✓ Where: <u>Indian ^{Italian} restaurant</u> ✓ What: <u>celebrated Grandma's birthday at ^(Italian) Indian restaurant.</u> <p><u>We had a buffet</u> ✓</p>
<p>2.</p>  <p>birthday cake / glad</p>	<p>Plot: I thought the spaghetti bolognese look yummy but the grilled king prawns is the best.</p> <ul style="list-style-type: none"> Who: <u>I and my family and the waiter</u> ✓ What: <u>Dad ordered a birthday cake.</u> ✓ <u>and we ^{sang} sing birthday song ^{took} to grandma.</u> the waiter <u>glad</u> the birthday cake to our table. How: <u>Grandma felt surprised.</u> ✓
<p>3.</p>  <p>pay / bill / cash / credit card</p>	<p>Conflict:</p> <ul style="list-style-type: none"> Who: <u>Dad and the waitress</u> ✓ What: <u>paid the bill after ^{we} they ate</u> <u>Dad took out the wallet.</u> ✓ There was no cash and credit card in the wallet ✓ How: <u>Dad felt so anxious and worried.</u> ✓
<p>4.</p>  <p>What happened next?</p>	<p>Resolution: Who: <u>Mom and Dad</u> ✓</p> <ul style="list-style-type: none"> What: <u>Dad ^{asked} called mom to help to pay the bill.</u> Mom paid by credit card How: <u>after ^{we} they happy to go went home.</u> that, <u>happily</u>

B. Write a story about your grandma's birthday. Write at least 100 words.

Points to note:

1. Use the correct tenses.
2. Use a variety of cohesive devices – link sentences and paragraphs.
3. Use adjectives and adverbs – make the story more interesting and attractive.
4. Write details to make the story more meaningful.

When, Who, What, where, why

My grandma's birthday

(Yesterday) My family and I went to ^{an} Italian restaurant to had a buffet and celebrated Grandma's birthday ^{day}. Dad and I ~~go to~~ took ^{some} food. I said, "The spaghetti bolognese look yummy but the grilled king prawns is the best." So Dad took spaghetti bolognese and I took grilled king prawns. I ~~feel~~ ^{felt} so happy and the food ^{was} is yummy too.

Dad ordered a birthday cake. ^{Then} the waiter took the birthday cake to our table. We sang birthday song to ^{Grandma} grandma. Grandma felt so surprised ^{about it} for that.

After that, Dad ^{went} ~~go to~~ ^{the cashier to} paid the bill. Dad took out the wallet. Dad felt so anxious and worried because

the wallet ^{he did} do not have ^{any} cash ^{or} and credit card. ^{in his wallet}

Then, Dad asked ^{Mum} ~~mom~~ to help to pay the bills.
Mom ^{paid} pay by credit card. ^{After} after that, we went to home happily.

Teacher's comments:

You use the story map to write the story. You also write some details. Iris, Good job! 😊