

ENG.	SKH Yan Laap Memorial Primary School	Name: Lam Sze Ching, Hailey ⁽¹²⁾	Marks
P.5 <u>B</u>	2021-2022 Composition 4	Date: 8 th December, 2021	18 / 20

My writing goals (Please put a tick ✓ if you can do it.)


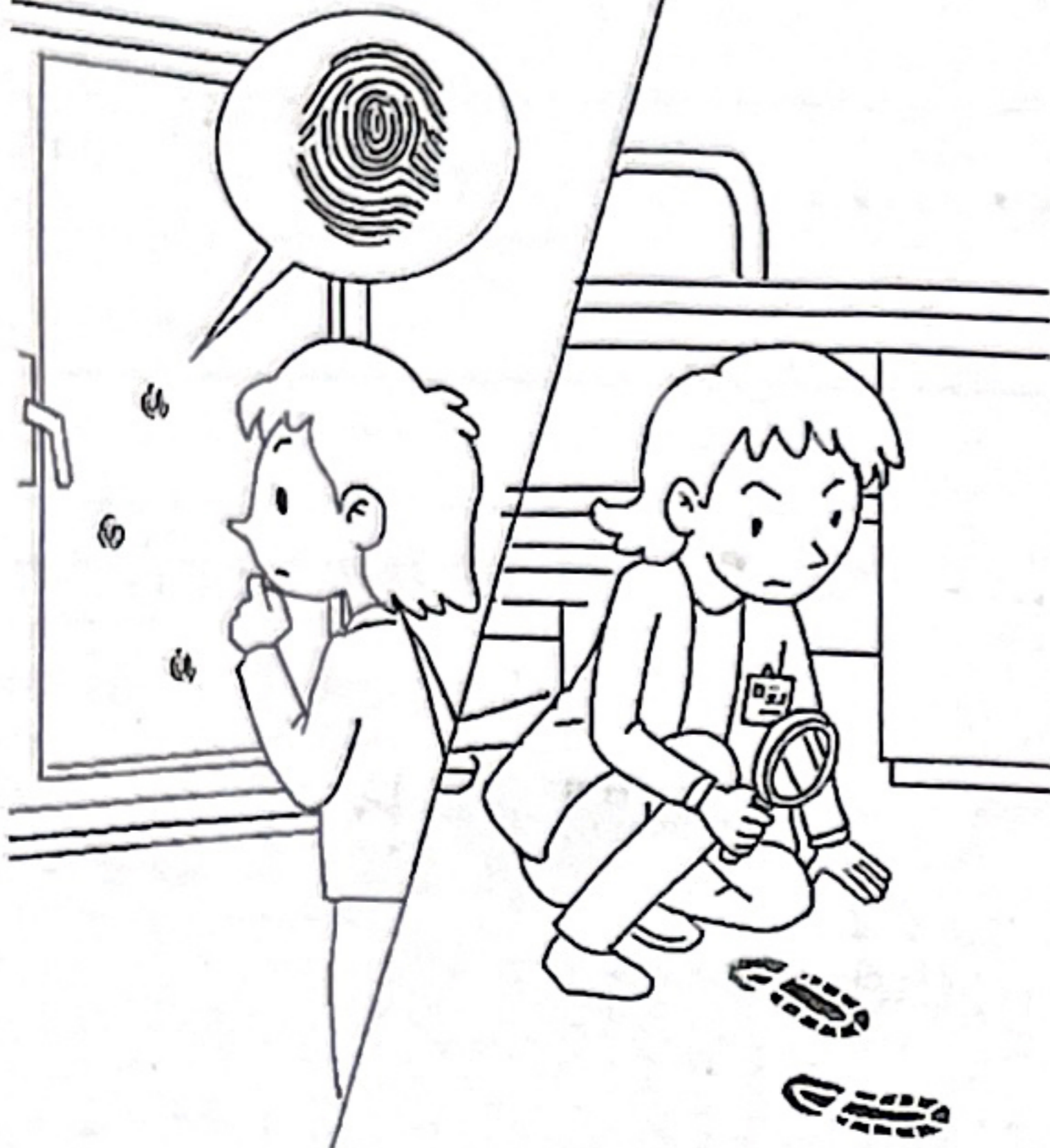
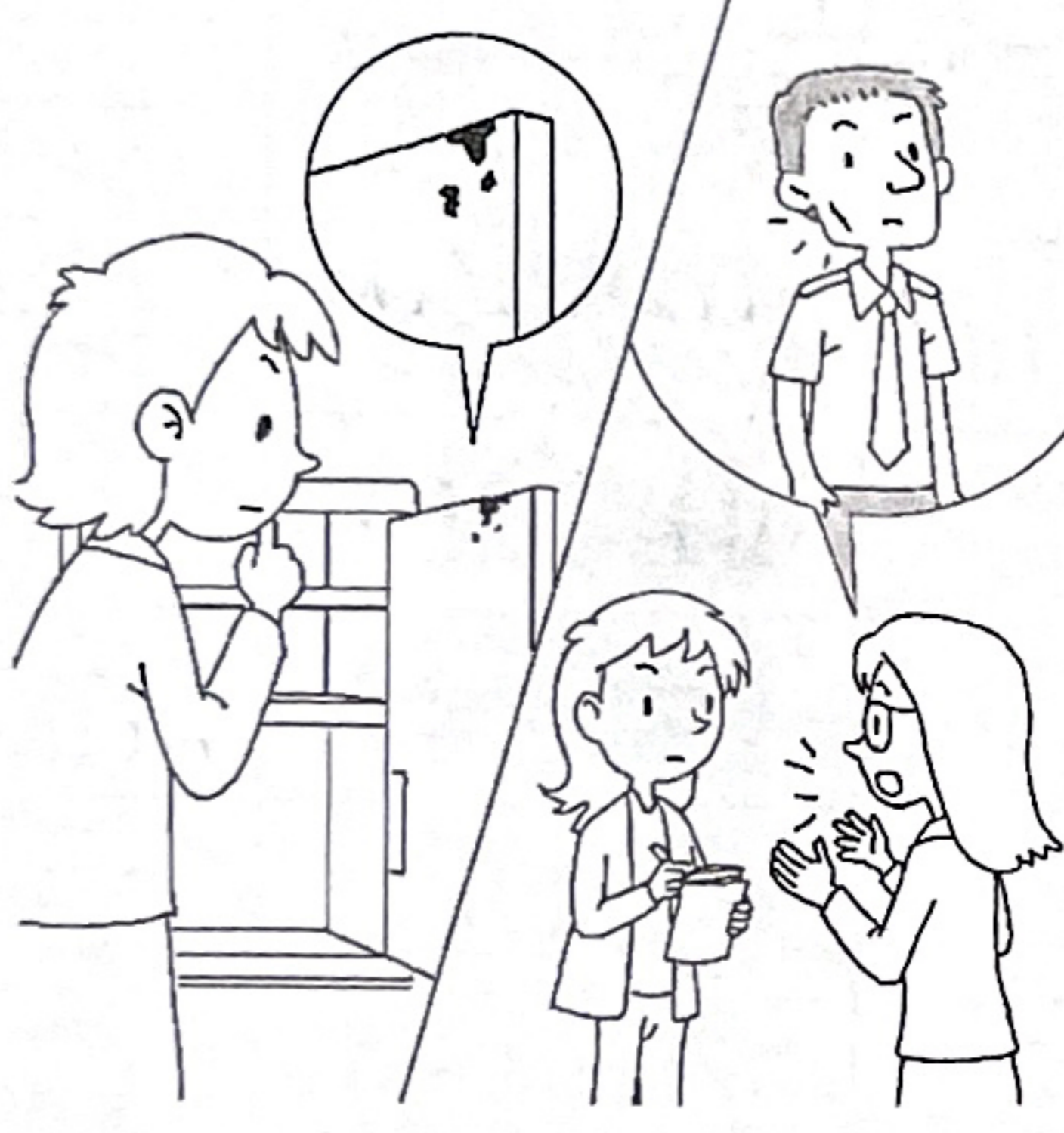

Content	I can write at least 100 words.	✓
	I can write the story with a story map (the setting, the plot, the conflict and the resolution).	✓
	I can write more details in the story.	✓
	I can write what the characters are saying and thinking.	✓
Language	I can use the correct tenses.	✓
	I can use a variety of vocabulary and connectives.	✓
	I can use the sentence patterns in U4.	✓
Organisation	I can write in paragraph form.	✓
	I can organise my ideas clearly.	✓

Self-evaluation & Peer-evaluation

		<i>Colour the icon(s)</i>	
		Self-evaluation	Peer-evaluation
Content	I can write at least 100 words.		
	I can write the story with a story map (the setting, the plot, the conflict and the resolution).		
	I can write more details in the story.		
	I can write what the characters are saying and thinking.		
Language	I can use the correct tenses.		
	I can use a variety of vocabulary and connectives.		
	I can use the sentence patterns in U4.		
Organisation	I can write in paragraph form.		
	I can organise my ideas clearly.		

Marking Scheme			
Content	Grammar	Organisation	Total
8/10	6/6	4/4	18/20

A. Jenny is writing a story about a burglary in a company. Look at the pictures. Based on the 5W1H question words, build a story map.

<p>1.</p>  <p>Mr Brown</p> <p>Detective Diana</p>	<p>Setting:</p> <ul style="list-style-type: none"> ● When: <u>Last night</u> ● Who: <u>Detective Diana, Mr Brown, a burglar</u> ● Where: <u>Mr Brown's Company</u> ● What: <u>a burglar stole all the money from Mr Brown's</u> ● More details: <u>Diana was taking notes</u>
<p>2.</p> 	<p>Plot:</p> <ul style="list-style-type: none"> ● Who: <u>Diana</u> ● What: <u>Diana looked for clues</u> ● How: <u>Diana was being careful</u> ● More details: <u>Diana observed the evidence with magnifying glass</u>
<p>3.</p> 	<p>Conflict:</p> <ul style="list-style-type: none"> ● Who: <u>Diana, a suspect, a witness</u> ● What: <u>Diana asked the witness what the suspect looked like</u> ● How: <u>Diana took this seriously</u> ● More details: <u>There was a bloodstain</u>
<p>4.</p>  <p>What happened next?</p>	<p>Resolution:</p> <ul style="list-style-type: none"> ● What: <u>Diana found and arrested the suspect</u> ● How: <u>Mr Brown felt relieved</u> ● More details: <u>Mr Brown got the money back</u>

B. Write a burglary with at least 100 words.

Points to note:

1. Use correct tenses.
2. Use a variety of cohesive devices – link sentences and paragraphs.
3. Use adjectives and adverbs – make the story more interesting and attractive.
4. Write details to make the story more meaningful.

A Burglary

Last night, a burglar ^{broke into Mr Brown's office and} stole ^{all his} Mr Brown's money. ~~around 6:30 a.m.~~ When Mr Brown found ^{it out} he immediately called the police.

Detective Diana arrived ^{at} to the crime scene at 6:35 a.m. Diana was ^{taking notes while she was} interviewing Mr Brown ~~while taking notes.~~

^{After that} Diana ^{sealed off the crime scene and} looked for clues around the room. ^{that there were some} She observed fingerprints on the window and some footprints on the floor with her magnifying glass. She assumed the burglar came in through the window. ✓

Diana also found some bloodstains on the safe's door. She ^{interviewed} interviewed the receptionist of the company. ^{The} The receptionist said that the burglar had a scar on his

^{right} cheek and ~~that~~ he had grey hair. Diana was taking this case seriously.
At the end, Diana found ^{the suspect} and arrested ~~the~~ ^{him successfully.} burglar. Mr Brown felt relieved that he ^{could} ~~got~~ get his money back. ✓

Teacher's comments:

How did Diana know who the suspect was?
More elaboration is needed.
Good choice of words 😊