

ENG.	SKH Yan Laap Memorial Primary School	Name: <u>Lai Pui Yee, Fiona</u>	Marks
P.4 <u>A</u>	2021-2022 Composition 1	Date: <u>23rd September, 2021</u>	<u>19</u> / 20

My writing goals (Please put a tick ✓ if you can do it.)

Content	I can write the story with a story mountain (setting, build-up and development, ending <u>Resolution, Climax</u>)	✓
	I can write more details for the story.	✓
Language	I can use <u>correct tenses</u> .	✓
	I can use <u>appropriate time expressions</u> .	✓
	I can use <u>appropriate adverbs (too, either)</u> .	✓
Organisation	I can write in <u>paragraphs</u> .	✓

Self-evaluation & Peer-evaluation

Circle the correct icons

		Self-evaluation	Peer-evaluation
Content	I can write the story with a story mountain (setting, build-up and development, ending)		
	I can write more details for the story.		
Language	I can use correct tenses.		
	I can use appropriate time expressions.		
	I can use appropriate adverbs (too, either).		
Organisation	I can write in paragraphs.		

Marking Scheme

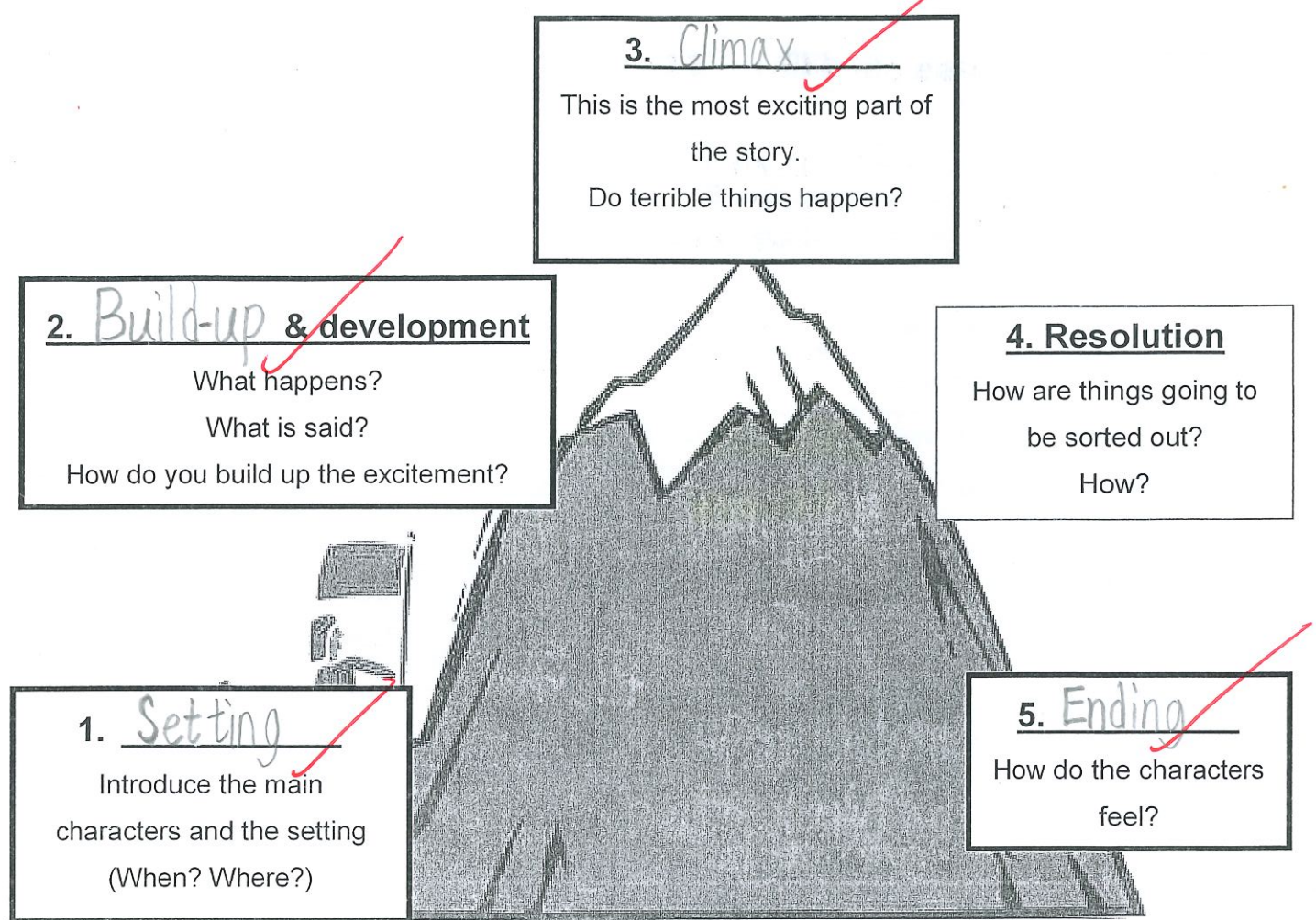
Content	Grammar	Organisation	Total
<u>10</u> / 10	<u>5</u> / 6	<u>4</u> / 4	<u>19</u> / 20

Teacher's comments:

Fiona,
 You are good at organising your ideas. Good job!

Part A: Story Mountain

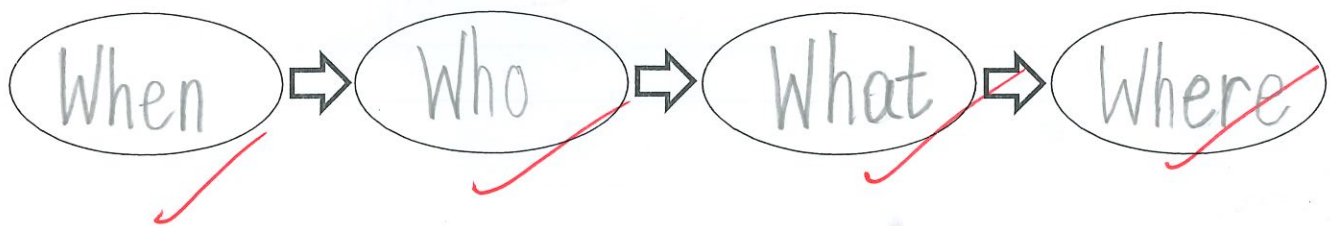
Fill in the components of a story mountain.



Story Mountain

Which four question words do we need when we write the **setting** of the story?

Put the question words into the correct order.



Yesterday, Karen had a lesson in the classroom. Look at the pictures. Write about what happened in about 90 words. Use the simple past tense.

1



When?
Yesterday morning,
when General
Studies lesson
started.

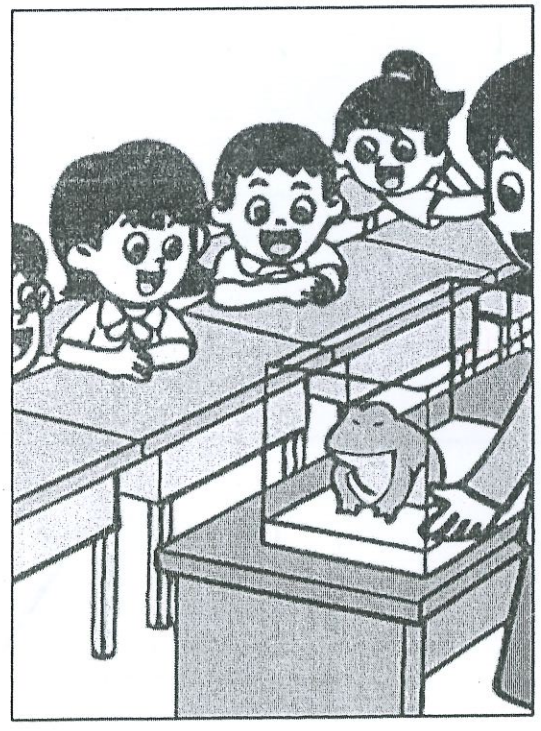
Who?
Karen, her
classmates and
her teacher, Miss Ng.

Where?
In the
classroom/
STEM Lab

What?
Studied
about frogs.

Other details:
The children were listening
attentively to learn something fun
about frogs.

2



What?
Miss Ng
took out
a frog that
was in a cage.

How?
The children
were curious
about the
frog. It was the

Other details:
first time to see a
real frog. Their eyes
popped out. slimy
"Oh! There's a green, slippery
frog!" "I agree you
too!" The children had
a chattering discussion.

chatted with one another



The picture doesn't show any lid

The naughty girl

What?

A naughty girl opened the cage when everyone was

How?

All in a sudden, a frog jumped out and bit Karen's arm! Karen fell down

Other details:

The children were shocked. 'You're a very bad frog!' A classmate tried to preach the frog, but she burst into laughter before she finished

4

What happened in the end?



What?

The teacher came to Karen and helped her get rid of the frog.

How?

The teacher put the frog back to the cage.

Other details:

The girl said sorry to Karen. Karen forgave her. Everyone was happy.

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One Unforgettable Lesson

Yesterday morning when ^{the} General Studies lesson started, Karen's teacher said, "Today we will learn about frogs. Do you want to learn some facts about frogs?" The students exclaimed, "Yes!" The teacher started to teach ^{them} about frogs. Every student ~~was in~~ ^{in the classroom} ~~paid~~ attention.

Then, The teacher took out a frog that was in a glass box. The students eyes ~~were~~ ^{popped} out of ~~their~~ ^{their} heads. It ~~was~~ the first time they ~~see~~ ^{saw} a frog! The frog was beautiful. It ~~was~~ blue and green. It ~~seemed~~ ^{felt relaxed} to ~~be~~ enjoyable.

The glass box ~~had~~ ^{did not have} a lid. All of a sudden, the frog jumped out of the box! It landed on Karen's arm and bit her ~~hardly~~. Karen was horrified and ~~she~~ ^{she} fell off.

the chair. The children were shocked. 'You're a bad frog,' a naughty girl preached the frog. But she burst into laughter before she finished.

At last, the teacher came to Karen's seat and helped her get rid of the frog. The teacher said sorry to Karen. The naughty girl said sorry to Karen too.