

Part D: Writing task

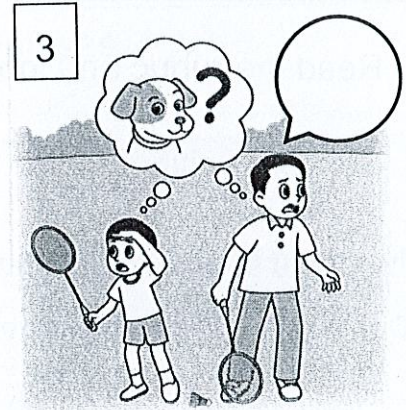
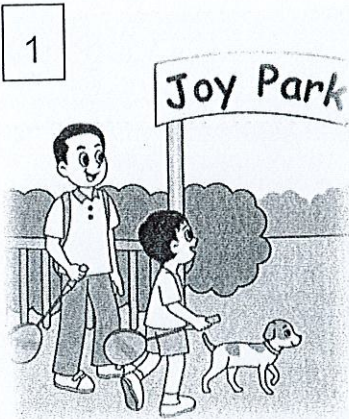
1. Read the rubric and look at the pictures carefully.
2. Set your writing goals.

My writing goals (Put a tick ✓)

Content	I can think of my writing ideas using 5W1H questions.	✓
	I can enrich the writing by using action verbs that describe specific actions.	✓
	I can enrich the writing by using <u>adjectives</u> and <u>adverbs</u> that give vivid details.	✓
Language	I can write sentences with the correct subject-verb agreement. (e.g. I <u>watch</u> TV. / She <u>plays</u> in the park.)	✓
	I can use the correct punctuation and big letters for dialogue.	✓
Organization	I can write in three paragraphs.	✓

3. Use your ideas in Part C and the word bank.
4. Write one paragraph for each picture.
5. Read your writing again to make changes, if any.

Jeff goes to Joy Park with his dad and his pet. Look at the pictures and write the story in about 50 words.



Jeff, his Dad and his Dog

- ① his dad /
- ② Dad

In the afternoon, Jeff, his ^{dad} Dad and his dog, Max ^{go} goes to Joy Park in Yuen Long. They bring badminton ~~balls and rackets~~. They feel excited. a shuttlecock

After a while, Jeff and ~~his~~ Dad play badminton happily. But suddenly, a ball flies ~~through~~ ⁱⁿ the air and Max chases after it. ~~It feels~~ ...

When Jeff and ~~his~~ Dad finish playing badminton, Max ~~was~~ ^{is} nowhere to be found. Dad asks, 'Where is Max?' ~~They~~ They feel very anxious. In the end, Jeff and ~~his~~ Dad ~~finally~~ ^{find} ~~found~~ Max chewing the ball in a nearby playground. They feel relieved.

Blank lined writing area for student response.

Marking Scheme			
Content: 10 /10	Language: 6 /6	Organization: 3 /4	Total: 19 /20

Teacher's comment

Titus,
I like your ideas. State the feelings of the characters in each paragraph. Keep up the good work. 😊